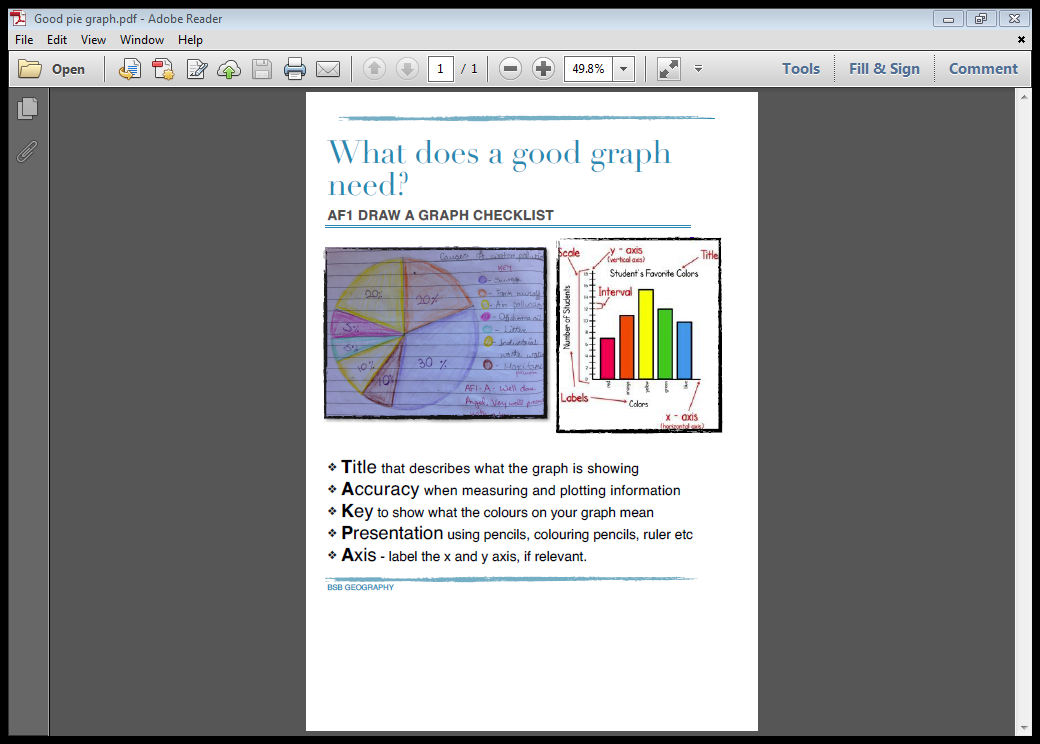
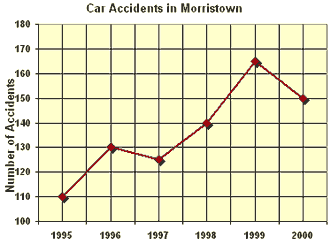
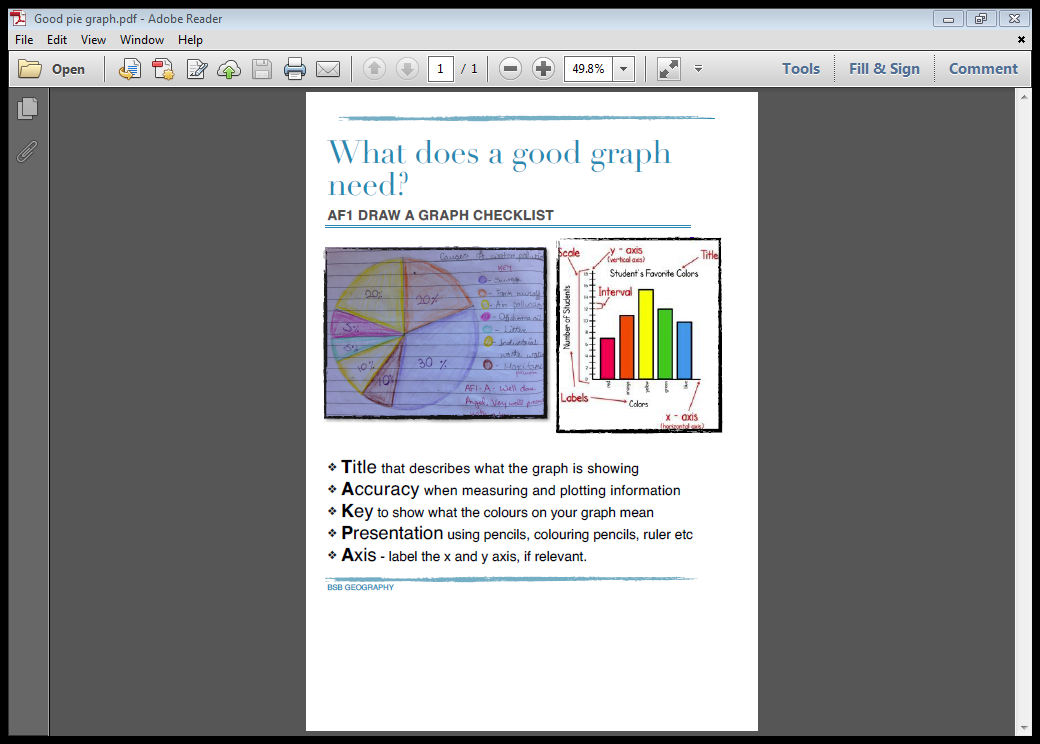
Graph 1: Your task is to draw a climate graph of Antarctica, so the scientists and building engineers can prepare fully for the task. It should look something like this…

Rainfall (mm)



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **AF1: Graphs**  **Essential Features** | **W.W.W**  **(Included and accurate)** | **E.B.I**  **(Aim to include or improve next time)** | **Overall Score**  **­­\_\_ /5** | **Date:**  **Sign:** |
| Title |  |  | **Teacher comment:** | |
| Accuracy |  |  |
| Key |  |  |
| Presentation |  |  |
| Axis |  |  | **Student comment:** | |
| **Peer comment:** | | |

|  |  |
| --- | --- |
| **Date** | **Number of tourists landing on Antarctica** |
| 2006 | 29,576 |
| 2007 | 33,054 |
| 2008 | 27,206 |
| 2009 | 21,622 |
| 2010 | 19,445 |
| 2011 | 22,122 |
| 2012 | 25,284 |
| 2013 | 27,735 |
| 2014 | 27,243 |
| 2015 | 30,369 |
| 2016 | 36,907 |

Graph 2: Scientists are interested in how many tourists are visiting Antarctica every year, so they can calculate if they are affecting the area. It should look something like this…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **AF1: Graphs**  **Essential Features** | **W.W.W**  **(Included and accurate)** | **E.B.I**  **(Aim to include or improve next time)** | **Overall Score**  **­­\_\_ /5** | **Date:**  **Sign:** |
| Title |  |  | **Teacher comment:** | |
| Accuracy |  |  |
| Key |  |  |
| Presentation |  |  |
| Axis |  |  | **Student comment:** | |
| **Peer comment:** | | |